CHAPTER

4

DIRECTED READING WORKSHEET

Cells: The Basic Units of Life

As you read Chapter 4, which begins on page 78 of your textbook, answer the following questions.

What if . . .? (p. 78)

1. Where does Dr. Margulis think the energy-producing structures in cells came from?

2. What will you study in this chapter?

What Do You Think? (p. 79)

Answer these questions in your ScienceLog now. Then later, you'll have a chance to revise your answers based on what you've learned.

Investigate! (p. 79)

- 3. What type of cells are used in this activity?
 - a. plant cells

c. dog cells

b. frog cells

d. human cells

Section 1: Organization of Life (p. 80)

4. All of the items necessary for ______ are contained in a single cell.

9. Cells that have similar functions group together to form

Organs: Teams Working Together (p. 81)

and most visible organ in your body.

13. What is an organ system?

Organ Systems: A Great Combination (p. 82)

10. What are three examples of cells that make up tissues pictured in

14. What would happen if your digestive system stopped working?

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the text?

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Chapte	er 4,	continued
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Organisms: Independent Living (p. 83)

- 15. Some organisms are made of one cell. True or False? (Circle one.)
- 16. Are the cells of your body considered organisms? Why or why not?

17. You are an example of a unicellular organism. True or False? (Circle one.)

The Big Picture (p. 83)

Choose the term in Column B that best matches the example or definition in Column A, and write the corresponding letter in the space provided. Terms may be used more than once.

Column A	Column B
18. an ocean	a. organism
19. the people, dogs, and cats in a town	b. population
20. a group of organisms of the same kind that	c. community
live in the same area	d. ecosystem
21. all the ladybird beetles in the forest	
22. the soil, rocks, trees, ladybird beetles, and other organisms in a forest	
23. a ladybird beetle	
24. groups of organisms living in the same area and the nonliving things that affect them	
25. a dog	
26. two or more different groups of organisms living in the same area	
27. the oak trees, flowers, lizards, and other organisms in a forest	*

Review (p. 84)

Now that you've finished Section 1, review what you learned by answering the Review questions in your ScienceLog.

7. The basic unit of ______ in all living things

8. Rudolf Virchow realized that all cells come from

_____ cells.

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is the cell.

Chapter 4, continued

Cell Similarities (p. 87)

Choose the cell feature in Column B that best matches the phrase in Column A, and write the corresponding letter in the space provided.

Column A	Column B
9. barrier between the inside of a cell and its environment	a. cytoplasm b. cell membrane
10. structures a cell uses to live, grow, and reproduce	c. DNA
11. the fluid in a cell and almost everything in the fluid	d. organelles
12. controls all activities of a cell and contains the information needed for a cell to make new cells	

Giant Amoeba Eats New York City (p. 88)

13.	Could an amoeb	a become	large	enough	to e	at New	York	City?
	Why or why not	?						

14. In addition to being able to grow larger, what is another benefit of being multicellular?

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Chapter 4, continued

Two Types of Cells (p. 90)

Answer the following questions after reading pages 90–91. Each of the following statements is false. Change the underlined word to make the statement true. Write the new word in the space provided.

- 15. Eukaryotic cells have circular DNA.
- **16.** Prokaryotic cells contain <u>membrane-covered organelles</u> that make proteins.
- 17. Cell walls surround all eukaryotic cells.
- 18. A eukaryotic cell has DNA inside the ribosome.
- 19. Prokaryotic cells are also called <u>algae</u>.

Review (p. 91)

Now that you've finished Section 2, review what you learned by answering the Review questions in your ScienceLog.

Section 3: Eukaryotic Cells: The Inside Story (p. 92)

Holding It All Together (p. 92)

- 2. Which of the following is NOT a function of the cell membrane?
 - **a.** It brings nutrients inside the cell and lets out waste products.
 - **b.** It prevents the cell wall from tearing.
 - **c.** It keeps the cytoplasm inside the cell.
 - **d.** It interacts with things outside the cell.
- 3. Considering that trees don't have bones, how do they stand up straight?

Name	Date	Class
Cha	pter 4, continued	
The Cell's Library (p. 93) 4. In a eukaryotic cell, the largest orga	anelle is the	
5. The dark spot inside the nucleus is	the	
6. Why do you think the nucleus is ca	alled the cell's library?	
		_
Protein Factories (p. 94) 7. Would cells die if they didn't have	ribosomes? Explain.	_
The Cell's Delivery System (p. 94) 8. What are the functions of the endo	oplasmic reticulum?	
The Cell's Delivery System (p. 94)	places in the cell.	
The Cell's Delivery System (p. 94) 8. What are the functions of the endo (Circle all that apply.) a. It stores DNA. b. It makes lipids. c. It moves substances to different	places in the cell.	
The Cell's Delivery System (p. 94) 8. What are the functions of the endo (Circle all that apply.) a. It stores DNA. b. It makes lipids. c. It moves substances to different d. It breaks down harmful chemical look rough.	places in the cell.	
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sent to it from the _____

19. If you look at a cell through a microscope, how can you tell whether it is a plant cell or an animal cell?

Review (p. 99)

Now that you've finished Section 3, review what you learned by answering the Review questions in your ScienceLog.